



# Con-GRAD-ulations!



## ST. CLAIR

COLLEGE

# Classes of 2020-21

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ST. CLAIR

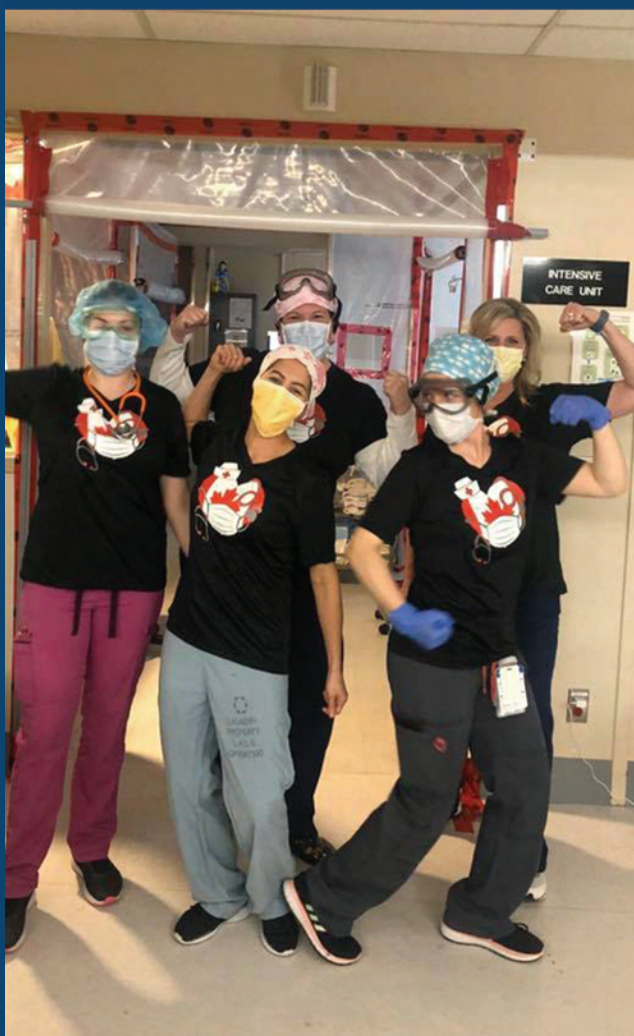
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# Con-GRAD-ulations!

## Classes of 2020-21



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# *Nothing stopped you, nothing will stop you*

**Dear Graduates,**

St. Clair's Board of Governors, its administration, your faculty and the school's support staff are not only immensely impressed by you. Thinking back to our own post-graduation job-seeking, we're also extremely envious.

Every student who has graduated during the past year – you included – has the best answer imaginable to the toughest question posed during most job interviews: "Tell me about a challenge that you faced in your life, and how you overcame it?"

Your jaw-dropping reply: "I pursued my postsecondary education in the midst of a global pandemic which shut down most activities in the world, and – with personal initiative and persistence – accomplished all of my academic goals."

"Congratulations" seems an insufficient word to express our admiration for your achievement. We are in awe of you.

You now take that remarkable determination and ingenuity into a world that desperately needs you: a world that must rebuild the commercial/industrial structure and the social services that have been paralyzed and damaged by the COVID-19 crisis. Your professional fields anxiously await you. Our communities do too, because the well-being of our neighbours must be restored with volunteerism and charitable support. Saints are renowned for good works of that nature, just as much as they are for their academic excellence.

Having watched you accomplish so much under the most dire circumstances, we are unreservedly confident that your future successes – personally and professionally – will be both guaranteed and spectacular.

Congratulations, Saints, and stay well.

– Board of Governors Chair Nancy Jammu-Taylor and St. Clair President Patti France



**Left and right, Board of Governors Chair Nancy Jammu-Taylor and St. Clair President Patti France ...**



**... and, left to right (top row and bottom) Board Vice-Chair Egidio Sovran; and Governors Kevin Beaudoin, Warren Beck, Teresa Bendo, Melanie DeSchutter, Renu Khosla, John Parent, Jean Piccinato, Al Provost, Robert Renaud, Garry Rossi, Christian Seguin, Melanie Watters and Tammy Wonsch.**



# In the midst of a crisis, we survived and thrived

Dear Saints,

In addition to a global pandemic, the operation of your Student Representative Council (SRC) was complicated this year by the fact that we had to vacate our offices at main campus, due to the construction of the new Academic Tower atop the Student Centre.

Due to both of those factors, I suppose we could have reduced the scope of many of our services and programs, or suspended them entirely ...

... But, in fact, we didn't give a second's thought to doing anything of the kind. Especially given the stress and uncertainty of this unprecedented year, we figured you needed our support more than ever, so we made an effort to keeping almost all of our



operations fully staffed and accessible. We even kept staging entertainment events throughout the pandemic, including some large-scale on-line concerts.

Serving you, being there for you, has been not only our duty but, also, our highest honour and privilege.

We now "turn you over" to another caring and service-laden organization: the college's Alumni Association. I hope we will all get to meet again in the future at one of the Homecoming celebrations


or class reunions staged under the auspices of that organization.

Congratulations, my fellow Saints, and Farewell.

– Jorge Gutierrez Calzada, 2020-21 SRC President



## GET TO KNOW YOUR STUDENT LEADERS



Questions? Concerns? Need support?

**Your 2020-21 SRC Board is here to talk!**

**Virtual Office Hours**

Monday - Friday  
9 am - 4 pm

[www.studentlifesrc.com/virtual-offices](http://www.studentlifesrc.com/virtual-offices)

The 2020-21 Student Representative Council (SRC) Board of Directors was made up of Vice-President of Student Affairs Christian Seguin, Vice-President of Downtown Affairs Ujjwal Sharma, and Directors Mohamad Al-Mosawi, Alexandra Hanna, Ishan Mendonce, Guru Saini, Shubham Sharma and Navjeet Singh.



# St. Clair's Alumni Association welcomes this year's grads to a huge new circle of friends



Upon your Convocation (Congratulations!), you just joined a new family of approximately 120,000 people – all of the graduates of the college during its half-century of existence. That family takes the form of St. Clair's Alumni Association.

From the day you graduate, make sure to stay connected with us by checking out our webpage at [www.stclaircollege.ca/alumni](http://www.stclaircollege.ca/alumni), and our social media pages too. Also on our webpage, you can update your contact info whenever you move, so we can make sure to stay in touch.



As an Alumni Association member, you'll enjoy a number of services: discounted rates for ongoing use of the college's athletic facilities, diploma framing, special rates with Johnson Insurance, borrowing privileges with St. Clair's Library, discounted rates when using a province-wide chain of college residences as hotels, and "second generation" scholarship eligibility for your children.

And, once the pandemic is fully under control, we look forward to re-staging our customary in-person events: golf tournaments, Homecoming festivities, class reunions, trips to sporting events, the Alumni of Distinction Banquet, and the annual Family Fun Day.



The 2020-21 Alumni Association Board of Directors, top to bottom and left to right: President Andrew Rowberry, Executive Vice-President Carmen Brunone, Vice-President of Finance Jennifer Forfitt, Eddie Azar, Belinda Bulhoes, Brandy Coulsey, John Fairley, John Feldman, Patti France, Billy Panagiotopoulos, Ryan Peebles and Chase Stoyshin.



# New Sports Park: “Build it and they will come” (when this stupid pandemic is over)

## From The Saint Scene

With all due respect to Kevin Costner, St. Clair’s “Field Of Dreams” is quite a bit more snazzy than his.

The 2004 film about the Iowa cornfield being converted into a mystical baseball diamond was referenced several times during the November 17th grand opening of the college’s new Sports Park.

And rightfully so, because the origins of the sites are identical. When the college was founded in the late-1960s, it, too, was built on what had been a farm ...

Gray Parkway also ate into the college’s athletic field space.

A decade ago, the fields were largely put out of use.

In her remarks at the grand opening, college President Patti France noted, “As we explored solutions (to the condition of the on-campus fields), our (varsity) soccer, baseball and softball teams found new homes” - among them Mic Mac Park, Windsor Stadium, Lacasse Park in Tecumseh, and the Libro Centre in Amherstburg.

“Still, a ‘home-away-from-home’ game isn’t really a home game,” France continued. “So, it definitely has been



... Which might, to a degree, explain why the development was required. No matter how much topsoil was dumped and contoured on the south end of campus over the decades, its baseball diamonds and soccer pitches had been constructed on what was originally a cow pasture - leading to holes, dips and ruts which made them less than ideal athletic grounds.

Land expropriation for the construction of the Herb

our wish, for the past decade, to see the Saints come marching home, on to campus, on fields and diamonds reflecting their excellence; and to provide an atmosphere and amenities which would encourage substantial fan attendance.”

Stepping up to make that dream a reality were the college’s student organizations. Through a continuation of the student fee that originally constructed the SportsPlex





gymnasium, the Student Representative Council (SRC) and Saints-Student Athletic Association (SSAA) generated the lion's share of the funding for the \$23.8 million Sports Park.

Listing the vast array of services provided to students by those campus organizations, SRC President Jorge Gutierrez Calzada explained, "Fitness has become just as much of a concern to young adults as health insurance, food banks and food services, and their mental wellness."

"Almost as soon as we cut the ribbon on the new gymnasium complex (the SportsPlex, opened seven years ago), we asked what we could do for our outdoor athletes ... to bring their home games back home. What we could do is, now, what we have done. You are standing in the culmination of our dreams."

France added, "The huge crowds which have turned out for basketball and volleyball games since we built the SportsPlex several years ago clearly demonstrated that 'if you build it, they will come'. For our outdoor sports, 'The Field Of Dreams' that we open today will, I'm sure, be as



welcomed by fans as it is by athletes. That was the college administration's dream; but it was, chiefly, the student organizations of St. Clair that made it a reality."

Sitting on 14.74 acres of land, that reality takes the form of:

- a 1,500-seat, artificially turfed soccer/football stadium,

with a fully equipped press box. It is named after the most recent donor to the project, the Ace Acumen Academy - St. Clair's Toronto-based "sister school". The Acumen Stadium's gigantic electronic scoreboard and other amenities were funded by a donation by Domino's Pizza Canada (and its President, Mike Schlater of Leamington). It will be the home of varsity soccer teams and the new St. Clair/AKO Fratmen team of the Canadian Junior Football league;

- a softball diamond - also with artificial turf and a press box. It will be the home of the women's varsity softball team;







- the Zekelman Indoor Tennis Centre. It was donated to the development by college patrons Barry and Stephanie Zekelman. It features four courts, two “Playsight” technology courts, dressing rooms, and coaches offices. (Playsight is a company founded in Israel which provides video and AI technology for coaching in a variety of sports);
- four sand volleyball courts, lighted for night play;
- various student social settings in the concourse, and food outlets.

In addition to the Zekelmans, Ace Acumen and Domino’s/Schlater, the Windsor Family Credit Union (WFCU) donated to the Sports Park’s development, as well as serving as its financier.

The Sports Park was designed by Windsor’s Architecttura Inc., and the general contractor was Windsor’s Fortis Group.

In addition to funding the complex, the SRC and SSAA will manage and staff the Sports Park on behalf of the college - providing a large number of employment opportunities to students.

“By extending the fee funding which had bankrolled the SportsPlex, and by being fully involved in all aspects of this facility’s design and operational management plan, the SRC and SSAA have been the driving forces behind this development,” France emphasized. “And they will be run-

ning it on a day-to-day basis. I cannot commend them enough for the contribution that they’ve made to their fellow students, to students yet to come, and to the community-at-large which will also benefit from this athletic complex.”

SSAA President Michael Beale, and several other speakers, emphasized that the spectacular quality of the new Sports Park is already boosting St. Clair’s athletic recruitment - and student enrolment - efforts.

In this “new house for Saints Nation ... we will build a legacy of champions.” Beale added.

Anita Comella, Senior Director of Tennis Canada, said the new Zekelman Centre would “put St. Clair and Windsor on the map for tennis ... I’m see you will be seeing great players coming out of this facility.” See also read a telegram from the legendary Billie Jean King, congratulating the college and commending the Zekelman family for its donation.

The Zekelman Tennis Centre will welcome its first players this coming weekend, but the remainder of the Sports Park won’t be fully used until sometime next year, because the Ontario Colleges Athletic Association cancelled all 2020-21 sports seasons due to the pandemic.





# *Business, I.T. and E-Sports find a new home in Tower*



## **From The Saint Scene**

It will be a real building when completed, but St. Clair's new Academic Tower was the subject of a "virtual" ground-breaking ceremony on September 16.

Assorted college officials, donors, local dignitaries, and the media gathered - some "live and in-person", others on-line in an Microsoft Teams meeting - on that Wednesday morning to celebrate the construction-launch of the new building.

It takes the form of a \$23 million, 52,000-square-foot expansion of the ground floor of the existing Student Centre, coupled with:

- a new second storey of several lecture halls, an open computer lab, collaborative space, a coffee shop, and staff offices;
- a third floor with one large (dividable) lecture hall, several smaller ones, study space, and casual space; and
- a fourth storey of open space for future expansion, and a fifth floor mechanical area.

The first floor expansion of the existing Student Centre will play host to a state-of-the-art "arena" for the college's

E-Sports/Saints Gaming team, and classroom and computer labs for the E-Sports Administration and Entrepreneurship program.

College President Patti France explained the need for the additional academic spacing by reflecting, "It was two years ago last month - August of 2018 - when we gathered downtown to announce the creation of a new campus to house many of our Business programs: an expansion made possible by the generous, \$5 million donation from the Barry and Stephanie Zekelman Foundation. Remarkably, that expansion was not sufficient. In the two years between then and now, St. Clair's enrolment - especially in Business and I.T. programs - has continued to increase at an astounding, rate. Even the pan-







demetic has not significantly slowed it down.”

She added, “Since 2015, our enrolment in all schools - and college-wide - has increased by double-digit percentages (thanks, chiefly, to international enrolment). But in the School of Business and I.T., the enrolment has increased by triple digits, by approximately 100 percent, from 2,000 in 2015 to 4,000 last year, with a similar number anticipated this year.”

Also burgeoning during that time-span has been the college’s involvement in E-sports: both its pioneering introduction of academic programming in this field (E-Sports Administration and Entrepreneurship), and the creation of one of Canada’s first varsity E-sports teams.

In his remarks during the on-line ground-breaking, Student Representative Council (SRC) President Jorge Gutierrez Calzada said, “The SRC is also excited about this opportunity to refurbish and expand the Student Centre that we originally built in the mid-1990s. That will be highlighted by the creation of the new arena for the Saints Gaming team, that our council has managed since its founding. You might be interested to know that this team is not only intercollegiate but also international. Saint Gamers regularly play in a half-dozen seasonal leagues against college and university teams throughout Canada and the United States, and in on-line tournaments involving amateur and professional players from all over the world; and our e-athletes have been ranked in the top five of a number of their fields of competition. This new arena,

featuring internet broadcasting capability, will give both them and the college - as an E-Sports pioneer - the recognition they deserve.”

For her part, St. Clair Board of Governors Chair Nancy Jammu-Taylor concentrated on the contribution of the Zekelman family and its foundation to the college’s development.

In addition to their patronage of the School of Business and I.T., she noted that the Zekelmans had funded the construction of the indoor tennis facility within the school’s new Sports Park, and one of their companies was contributing modular construction technology to the development of St. Clair’s new student residence.

The Zekelmans provide an admirable example to students, Jammu-Taylor said: “At the end of the day, at the end of the road, success isn’t all about the bottom line, about turning a healthy profit, about monetary wealth. True success isn’t entirely about what you can do for yourself, or your family, or your share-holders.

“It is, instead, about what you can do for others - for people who you don’t even know - in a human, humane, and philanthropic fashion, so that by bettering their circumstances, you better the world.

“The Zekelmans, through their corporations and their Foundation - and their personal example - have chosen to do just that for countless causes. Fortunately, bolstering postsecondary education is among those causes. And, very thankfully, the Zekelmans have chosen St. Clair to be the



venue through which they pursue that goal.

"So," Jammu-Taylor concluded, "to recent graduates



and present-day and future students, I say: Take pride in your St. Clair College School of Business and I.T. education, and its resultant diploma or degree. But also remember the Zekelman name attached to it, and what it symbolizes: namely, both business acumen and, more importantly, an energetic and self-less concern for the well-being of one's community. Remember that, and strive to live up to it."

School of Business and I.T. Dean James Marsh echoed those comments about the Zekelmans, saying he hoped the college could instill both the family's professional business skills and community spirit in all of its students.

Marsh also asserted that the E-Sports facility planned for the new building "will set the bar, internationally, for all such arenas."

Tecumseh Mayor/Essex County Warden Gary McNamara also praised the Zekelmans, for "creating jobs, hope, prosperity and, most of all, opportunity."

Barry Zekelman said he, his family and foundation were honoured to be involved in the expansion of the School of Business and I.T., as a "foundation for the dream-makers ... and community-builders ... of the future."

He also recognized the increasingly large international component of St. Clair's enrolment, noting "students from around the globe have the freedom to dream in Canada."

Windsor City Councillor Jim Morrison echoed that sentiment. He said the city was excited and enriched by St. Clair's international enrolment, because so many of the global scholars ultimately choose to remain in Windsor, contributing to the area's development.





# A new home-away-from-home

## From The Saint Scene

"We dream for builders, and build for dreamers." – Barry Zekelman, President of Zekelman Industries/Z-Modular

This past February, during its ground-breaking ceremony, The Scene urged readers to view the college's new residence building as "one of the largest Lego projects you've ever seen in your life".

On November 12, that scenario was on full display, as a mid-construction open house exhibited the piece-by-piece assembly method being used to create the new, 512-bed dormitory.

The five-storey-tall building is being assembled, unit by unit, from pre-fabricated, steel-box structures.

Originally – pre-pandemic – it had been slated to be completed at about this time of the year, and be ready for occupancy by the New Year.



Construction and modular-unit manufacturing delays arising from the pandemic have now pushed that finish-date back to mid-July, and occupancy by the beginning of the 2021-22 academic year (next September).

The college's phenomenal enrolment growth during the past half-decade (chiefly in the form of international students), coupled with the local shortage of afford-

able rental housing, made the expansion of on-campus accommodations a necessity.

The \$23 million project – like the existing Quittenton Hall residence – is being developed by a private-sector company, the Toronto-based Global Education Mihome (GEM) corporation. It will recoup its investment by acting as the landlord/manager of the new residence.

It is the construction method – unit-by-unit pre-fabrica-





tion at a factory in Kitchener, trucked to the site, and hoisted into place – that was the feature attraction at the November 12th open house.

The pre-fabrication company is Z-Modular, a subsidiary company of Zekelman Industries.

During the past several years, Barry and Stephanie Zekelman (and their company and foundation) have become major patrons and partners of the college. They donated \$5 million to St. Clair several years ago, leading to the naming of the School of Business and Information Technology in their honour (including the new Academic Tower that is currently under construction). They also donated an indoor tennis facility to the new Sports Park.

During her remarks at the event on the 12th, college President Patti France reflected, “St. Clair College is thrilled to be partnering with the GEM Corporation, Z-Modular and our long-time patrons, the Zekelmans, in the development of this new home-away-from-home for our students.

“Strictly from the perspective of the unique construction method, in addition to being a residential complex, this is going to prove to be something of an educational site.

“I have no doubt that our faculty and students in such programs as Architectural Technology, Interior Design, Civil and Construction Engineering Technology and several trades-related fields will be examining the modular construction method for many years to come.

“And,” France added, “I suspect that those won’t be the only people who will be seeking tours of the facility during the next several years. Given this area’s much-publicized shortage of multiple-density residential housing, I believe that many prospective property developers will be dropping by to examine the merits of this affordable, convenient, expandable, and relatively rapid construction method. And if that fosters some off-campus, private-sector construction of new apartment buildings, that would be of great service to our students too.”

Z-Modular’s website (<https://www.z-modular.com/>) brags of 50 percent faster project completion (because its in-factory building is not disrupted or delayed by such factors as weather at a “conventional” outdoor construction site, 98 percent “greater project predictability”, and 100 percent customer satisfaction.

Further, it notes, 90 percent of its modules are completed in-factory. For the most part, once on-site, the “Lego blocks” just have to be plugged into the pre-arranged electrical, heating/ventilation and plumbing systems; and dry-walled, painted and furnished.

Although St. Clair’s residence – the first Z-Modular, multi-density residential complex in Canada – is only five storeys tall, Z-Modular can stack its pre-fabbed units as high as 30 floors.

The construction method is also viewed as more envi-

ronmentally friendly, because the pre-fabbing must be so well planned that excessive raw materials do not have to be ordered, the company recycles almost all cast-aside items in its factory, and materials are not damaged (and discarded) due to sitting out in bad weather (as is the case at outdoor construction sites).

Sixty-four, Z-Modular-built units (about ten of them trucked in per day) will create the 512-bed St. Clair facility.

The 106,000-square-foot GEM residence will feature lounge space on each floor, and a large, “sunlit” dining lounge.

The November 12th tour of the interior featured a completed suite, with four bedrooms (each with a pair of beds), two bathrooms and a large kitchen.

“The construction industry isn’t known for being very innovative,” noted David Petretta of Petretta Construction, the project’s general contractor. “This (Z-Modular’s revolu-



tionary method) is very special.” The fact that St. Clair opted to use the new construction system is also a tribute to the school’s innovative mindset, Petretta added.

Barry Zekelman noted that the Z-Modular assembly method may have another benefit: it might attract more young Canadians into the construction trades because they’ll have the opportunity to work indoors in clean, warm, safe factories, rather than in the nation’s inclement weather.

His company’s system, Zekelman added, is a “step change in technology and design”, with a great capacity to quickly and affordably address housing shortages.

Windsor Mayor Drew Dilkins said the St. Clair project was an important one for the city. He said it was an ideal opportunity for municipal planners and building inspectors to become familiar with the modular-assembly method, and he agreed that it was a construction method which other local developers should examine closely when they are setting out on their projects.



# Even remotely, The S'Aints and Saints continue to Sleigh Hunger

Contributed by the  
College's  
Administration

There were close to 2,000 virtual concert-goers who tuned in for The S'Aints 2020 Sleighing Hunger concert, which was broadcast virtually on December 18.

The annual holiday concert raised \$80,000 from ticket sales, CD sales, music downloads and contributions from various local sponsors, including a major donation from the St. Clair College Alumni Association.

The funds raised have been presented to representatives from the Windsor Essex Food Bank Association (\$50,500), Chatham's Outreach for Hunger (\$25,000), and the two St. Clair College student food banks operated by the Student Representative Council-Windsor (\$3,000) and Thames Students Incorporated-Chatham (\$1,500).

"The fabled and long-standing generosity of our community may not surprise me much any longer, but its phenomenal degree certainly did astound me this year," said St. Clair College President Patti France.

"To set a fundraising record amid a pandemic with a concert that, by necessity, had to be staged remotely, is the most heart-warming ending imaginable for this COVID-era Christmas story.

"I suppose it just goes to show you that the combination of Saints and S'Aints, and the cosponsoring LiUna Local 625, plus the caring attitude of our community creates a powerful partnership in the annual effort to 'Sleigh Hunger'.

"But let's remember that



this is a year-long effort, especially in the midst of the ongoing employment difficulties faced by many of our neighbours due to the pandemic," France added. "Food banks and social assistance agencies such as those helped by the concert need support throughout the year, so I

encourage all of the concert's audience members to replicate that same Christmas spirit in the months to come."

The S'Aints Sleighing Hunger concerts have now raised \$350,000 in the past ten years.

The S'Aints are comprised of some of the most talented artists in our region: Jody Raffoul, Kelly Hoppe, Kelly Authier, David Cyrenne, Wes Buckley, Liz Robinson, Stephanie Baker, Martin Bak, and Jeff Burrows.

"For the past ten years, we have been honoured to be a part of something much bigger than ourselves as a group of musicians. The opportunity to record, perform during the Christmas season, and partner with St. Clair College has been both humbling, and extraordinary," said The S'Aints founding member Jeff Burrows.

"Although we missed celebrating our tenth anniversary live at our partner's Caesars Windsor Colosseum, we managed to pull off a virtual concert thanks to our friends at LiUna Local 625. On behalf of The S'Aints, we are proud to be part of such an outstanding community-driven donation towards our food banks in both Windsor/Essex and Chatham/Kent."





# SCC increasingly into R-&-D

**Contributed by the College's Administration**

St. Clair College made the list of Canada's Top 50 Research Colleges in 2020.

The annual ranking by Research Infosource Inc. is based on the amount of research grants colleges receive, along with contracts and contributions from third parties.

St. Clair came in at Number 50, making the list this year for the first time.

"I feel honoured that our research efforts have been recognized in Canada's Top 50 Research Colleges," said Peter Wawrow, St. Clair's Director of Applied Research and Development. "It is validation that the efforts we have made over the past couple of years are now starting to pay off."

St. Clair received a total of \$702,852 in sponsored research, with almost \$487,000 of that in grants and contributions, and more than \$216,000 of in-kind support.

Wawrow said St. Clair received several small research grants, along with a couple of larger grants from the Natural Sciences and Engineering Research Council (NSERC) and the provincial government.

The majority of gifts in-kind were donated by corporate sources.

"This is the result of a couple of years of developing relationships with industry partners, resulting in more proj-



ects for the college," Wawrow said.

Waseem Habash, the college's Vice President, Academic, said St. Clair's goal is to support industry in its quest to constantly improve, while helping students learn about new technology first-hand.

"They both benefit from research," Habash said. "The conduit is our faculty, and they deserve credit for passing on their expertise."

There are currently 13 faculty members who are involved in research projects, along with ten contract researchers, and 81 paid students.

"It puts St. Clair College on the map for research, and gives us an opportunity to build our research capacity," Wawrow said.





# College combatted COVID



It's not part of its official name, but St. Clair did, indeed, prove to be a "community college" throughout the horrific COVID-19 viral outbreak in 2020-21.

As students concentrated in a largely at-home, inward manner on their studies, the institution looked outward – constantly striving to assist the communities of Windsor-

Essex and Chatham-Kent with their battle against the debilitating virus.

From the outset, St. Clair was at the forefront of the battle. The 2019-20 graduates of the college's Respiratory Therapy program received immediate professional accreditation, and were quickly engaged by hospitals to add much-needed assistance to patient-ventilation efforts.

At the same time, as many on-campus clinics and labs had to be temporarily shut down, the college loaned much of the equipment and beds in its Toldo Applied Health Sciences Centre to the crowded local hospitals.

Most dramatically, as the







crisis worsened, St. Clair volunteered its Windsor SportsPlex and Chatham HealthPlex gymnasiums for use as COVID-patient field hospitals throughout much of 2020. Subsequently, also, those sites served as community

viral-testing bases; and, afterwards, as vaccination centres.

Throughout the year, too, a number of faculty members and students in Health Sciences, Nursing and technical programs participated in COVID-related research-and-development projects. The college assisted private industries with the development and testing of new virus-treatment equipment and techniques.

The staffing of the over-taxed local health-



care facilities benefited throughout the year by the additional helping hands provided by St. Clair Nursing and Health Sciences students as they "temporarily joined the system" during their clinical work-placements.

Finally, in the latter stages of the academic year, the provincial government announced new, free-of-tuition training to attract 8,000 new Personal Support Workers into that

essential profession. As this publication was going to press, St. Clair was preparing to welcome 200-plus new enrollees into a special spring/summer staging of its PSW program.





2020-21

CLASSES

GRADS

ST. CLAIR  
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# What it all means

There is absolutely no truth to the rumour that St. Clair is the patron saint of "people standing in long lines, for long durations, waiting to pay for books that half of them will never read".

Instead, a booklet published in 1992-93 to mark the campus' 25th anniversary provides an accurate explanation of the college's name and its symbol, the mythological Griffin:

Our story begins with the Norman invasion of England in 1066. The St. Claire family of Normandy was part of the offensive of William the Conqueror. For their victorious service, the St. Claires were given land in Scotland, and the Chief of the Clan was named the Earl of Caithness. As the years passed, the family name eventually evolved into "Sinclair". The shield of the clan still bears the rampant Griffin that rode into England almost a thousand years ago.

Moving on to slightly more recent history, we find ourselves on the deck of a sailing ship owned by the Sieur de La Salle. This is the first ship to ply the Great Lakes above Niagara Falls.

The date is August 12, 1679. The ship breaks out of the Detroit River into a magnificent lake. The warm waters of the lake had never witnessed such a sight as this ship, with its mighty carved figurehead of a Griffin on the prow. The expedition's spiritual leader, Father Hennepin, names this new lake "St. Claire", as today is the feast-day of the 13th century St. Claire of Assisi ...

... When the Lord Lyon King of Arms, the arbiter of Scottish heraldry, was asked in 1968 to design a crest and armorial bearings for the fledgling college, he settled naturally on the Griffin as the centrepiece of the crest.

The green, white and gold herald features a rose flanked by two cog-wheels at the top, a snarling Griffin, and the Latin motto "Optimum Elige" - "Choose the best".

The rose refers to Windsor's title as "The Rose City", while the cog-wheels represent the area's industrial nature.

The Liripipe that you receive at Convocation - the shoulder-draping, scarf-like thing that makes it all official - also has a bunch of symbolic overtones.

It is presented to signify acceptance into the community of St. Clair graduates.

The Liripipe is a band of green velvet, edged with gold braid, with four tassels representing the four major areas in the St. Clair community: Essex and Kent Counties, and the Cities of Windsor and Chatham.

The Liripipe, a modification of the university hood, originated in 15th century Europe in the age of the great artists, scholars and explorers of the Renaissance.

Today, it symbolizes recognition of an individual who has prepared him/herself to assume a responsible and creative role in the community ... That's you.



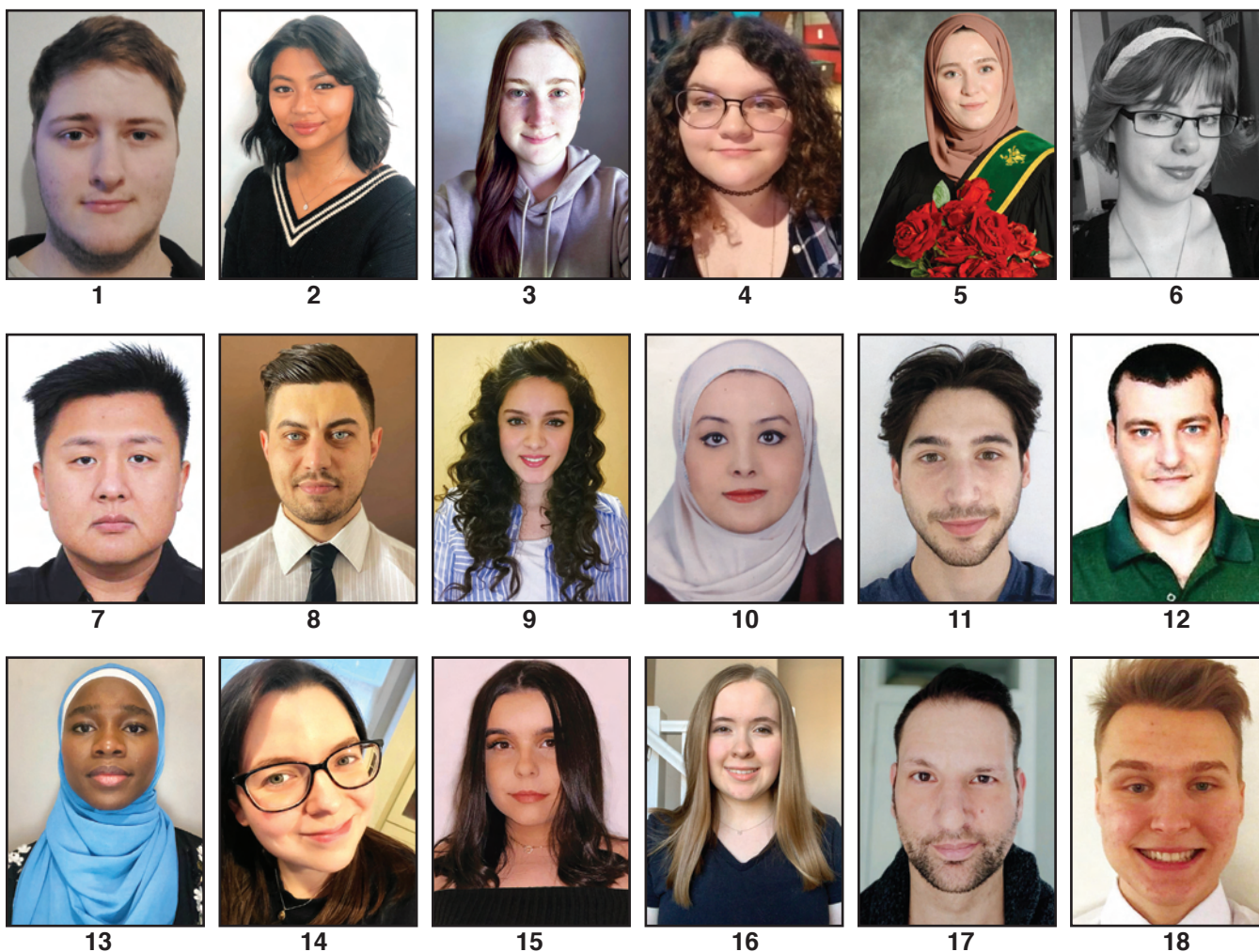


**EDITOR'S NOTE:** A word about the content of this section, this year: Traditionally, the graduating-year class photos are just that – class photos, as the Yearbook photographer drops into each final-year classroom and shoots a group photo of the assembled students in each program. That, of course, was impossible in the midst of the pandemic. So, instead, we had to request that final-year students send us the depicted “selfies”. We used all of the communication methods available to us – email, social media, academic-contact apps – but, still, it appears that some students either didn’t get the submission invitation, disregarded it, or procrastinated too long and missed the publication’s production deadline. We did the best we could in the midst of the chaos caused by the pandemic.

Also, the photos came pouring in from almost all of the college’s campuses – Windsor, Chatham, and a few from our “sister school” in Toronto, the Ace Acumen Academy. Many students neglected to specify their campus-of-origin when submitting their photos, and it was difficult to follow up with them, so these photos are not arranged or referenced by campus. Instead, the photos are grouped solely by academic program-of-study (as specific by the numeric mapping noted below).

One other thing ... The invitation to submit selfies went out to all “final-year-of-study, graduation-eligible” students. However, just because they are depicted here does not mean that they actually and ultimately graduated. This publication went to the printer prior to the end of the 2020-21 academic year – before formal eligibility to graduate was actually confirmed by the students’ final grades (as allocated by faculty, and confirmed by the Registrar’s Office).

**PROGRAMS DEPICTED ON THIS PAGE:** 1–3, Advertising and Marketing Communications Management; 4–7, Animation 2D/3D; 8–9, Architectural Technology; 10–13, Biomedical Engineering Technology – Equipment and Devices; 14–18, Border Services

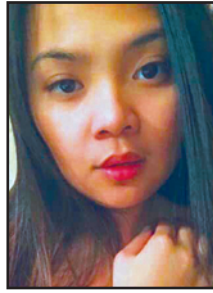




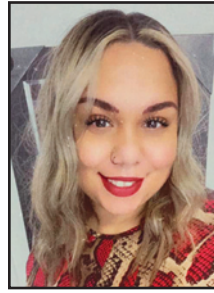
**PROGRAMS DEPICTED ON THIS PAGE: 1–9, Border Services;  
10–14, Bachelor of Science – Nursing; 15–30, Business**



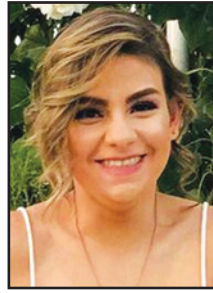
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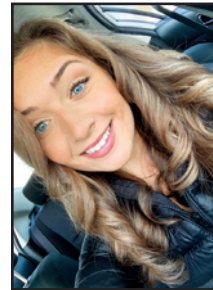
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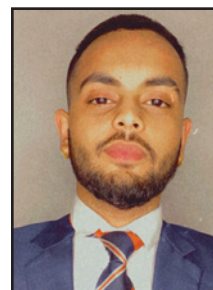
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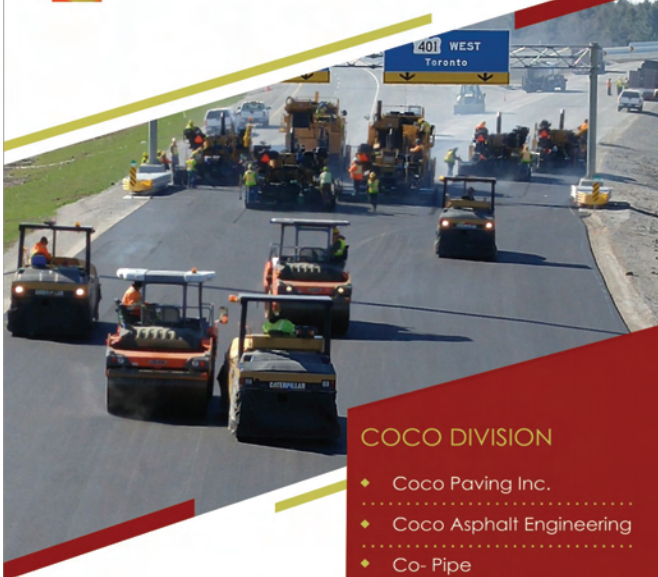


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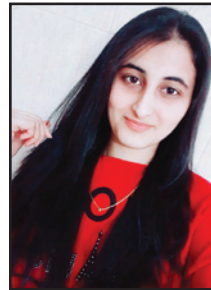
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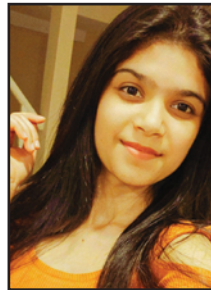
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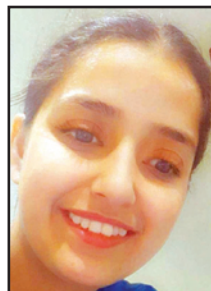
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**PROGRAMS DEPICTED ON THIS PAGE:  
1–15, Business**



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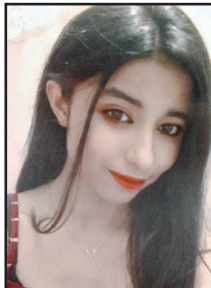
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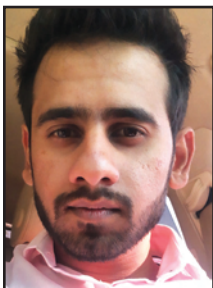
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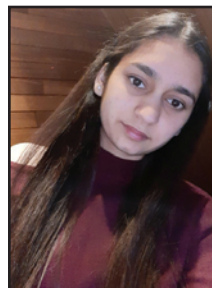
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**PROGRAMS DEPICTED ON THIS PAGE:**  
**1–30, Business**



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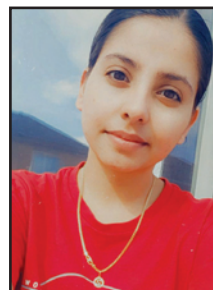
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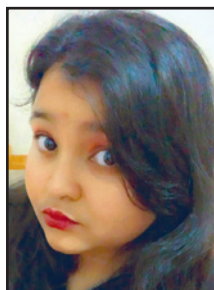
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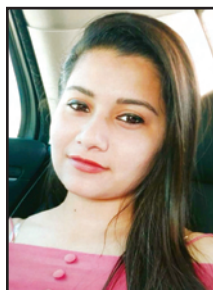
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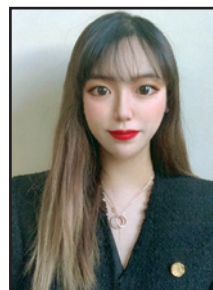
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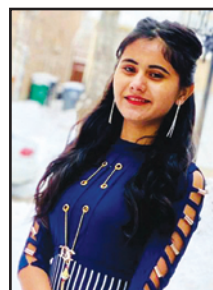
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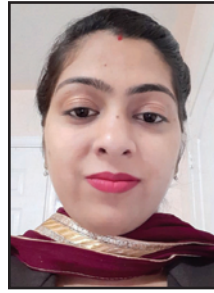
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21-30, Business – Accounting**



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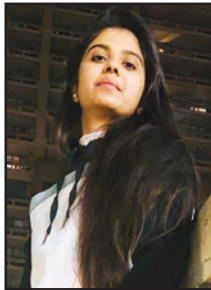
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**PROGRAMS DEPICTED ON THIS PAGE: 1-10, Business – Accounting;  
11-30, Business – Marketing**



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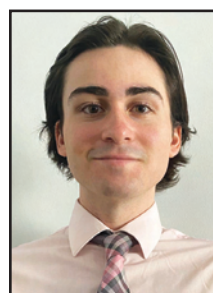
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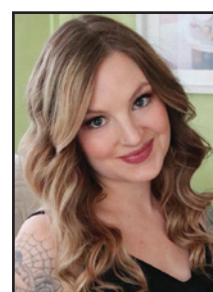
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**PROGRAMS DEPICTED ON THIS PAGE: 1-8, Business – Marketing; 9-13, Business Administration – Accounting; 14, Business Administration – Finance; 15-23, Business Administration – Human Resources; 16-29, Business Administration – Marketing; 30, Chemical Laboratory Technology**



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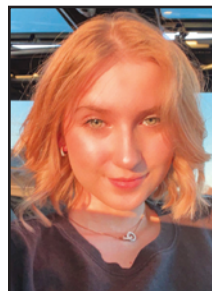
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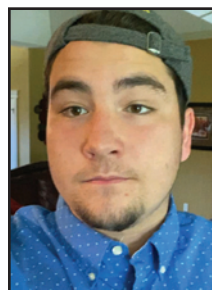
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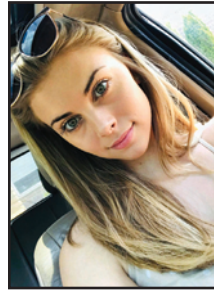
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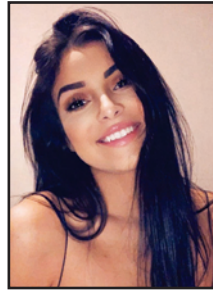
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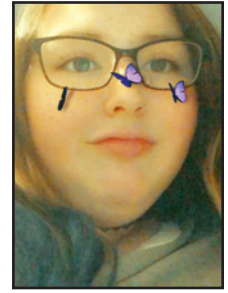
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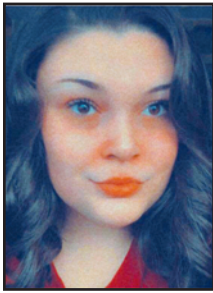
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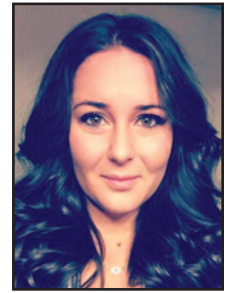
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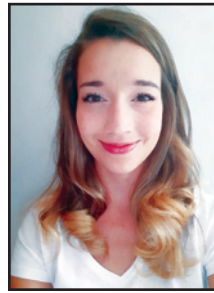
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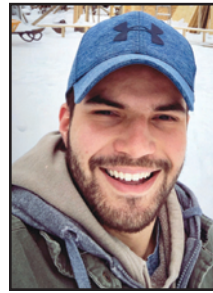
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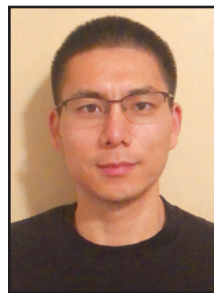
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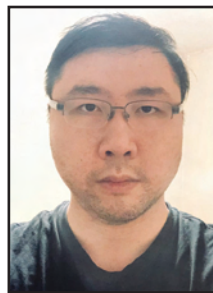
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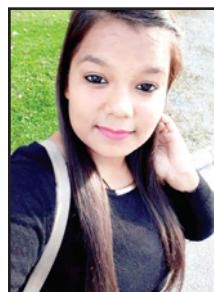
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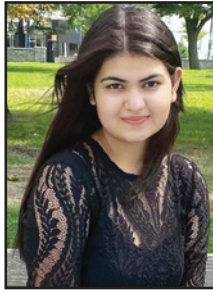
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**PROGRAMS DEPICTED ON THIS PAGE: 1-2, Community and Justice Services;  
3-6, Community Integration Through Cooperative Education;  
7-30, Computer Systems Technician/Technology - Networking**



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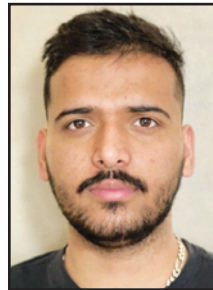
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**Networking**



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**PROGRAMS DEPICTED ON THIS PAGE: 1-15,  
Computer Systems Technician/Technology -  
Networking**



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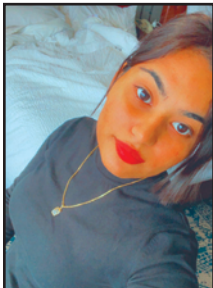
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**PROGRAMS DEPICTED ON THIS PAGE: 1-2, Computer Systems Technician/Technology – Networking; 3-30, Construction Engineering Technician**



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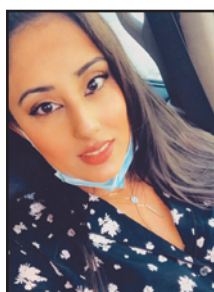
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**PROGRAMS DEPICTED ON THIS PAGE: 1-28, Construction Engineering Technician;  
29-30, Construction Project Management**



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**PROGRAMS DEPICTED ON THIS PAGE: 1–3, Construction Project Management;  
4–14, Culinary Management; 15–30, Data Analytics for Business**



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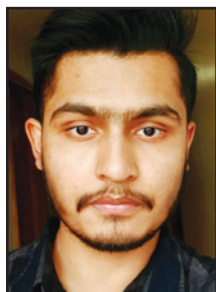
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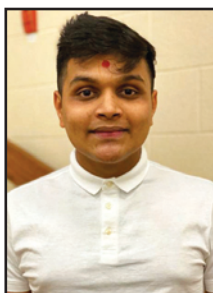
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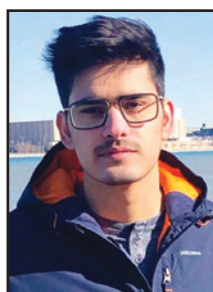
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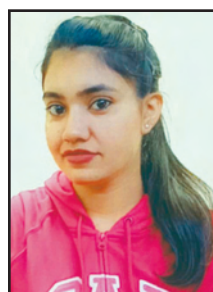
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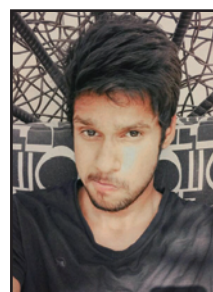
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**PROGRAMS DEPICTED ON THIS PAGE:**  
**1-30, Data Analytics for Business**



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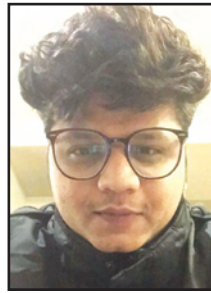
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**PROGRAMS DEPICTED ON THIS PAGE:**  
**1–30, Data Analytics for Business**



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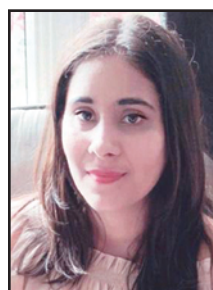
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**PROGRAMS DEPICTED ON THIS PAGE: 1-14, Data Analytics for Business;  
15-22, Dental Hygiene; 23-30, Developmental Services Worker**



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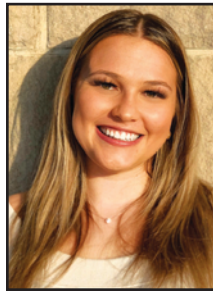
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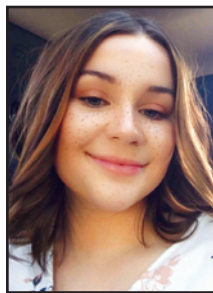
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**PROGRAMS DEPICTED ON THIS PAGE: 1-5, Developmental Services Worker;  
6-30, Early Childhood Education (and ECE Accelerated and ECE Concurrent)**



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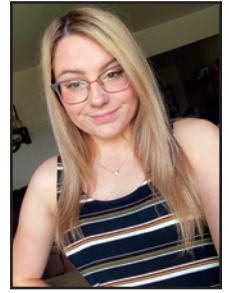
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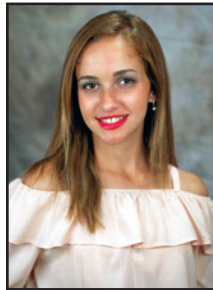
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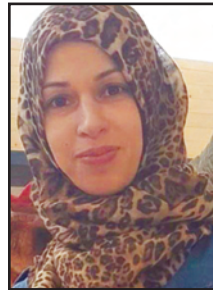
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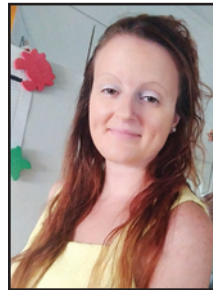
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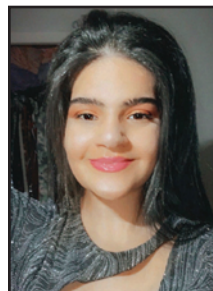
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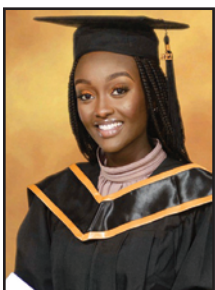
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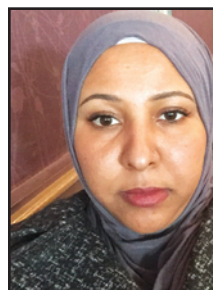
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**PROGRAMS DEPICTED ON THIS PAGE:**  
**1–30, Early Childhood Education (and ECE Accelerated and ECE Concurrent)**



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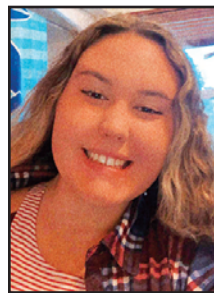
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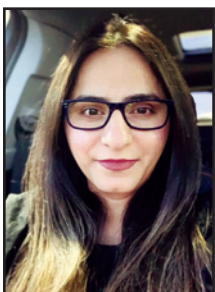
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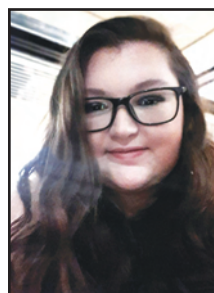
**PROGRAMS DEPICTED ON THIS PAGE: 1–20, Early Childhood Education (and ECE Accelerated and ECE Concurrent); 21–30, Educational Support**



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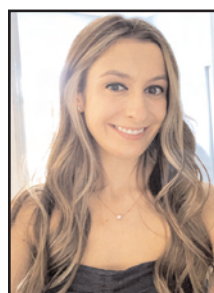
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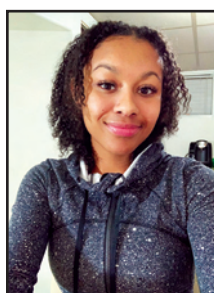
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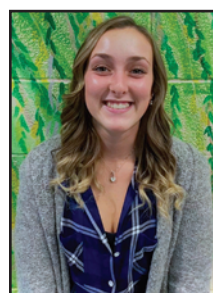
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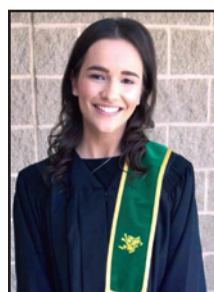
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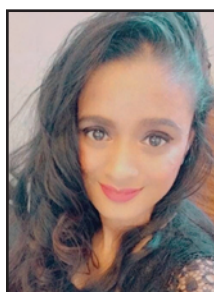
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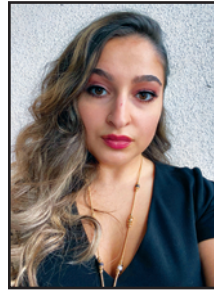
**PROGRAMS DEPICTED ON THIS PAGE: 1-5, Educational Support; 6-16, Electrical Engineering Technician; 17-19, Electromechanical Engineering Technician – Robotics; 20-24, Electronics Engineering Technology – Industrial Automation; 25-27, ESports Administration and Entrepreneurship; 28-30, Esthetician**



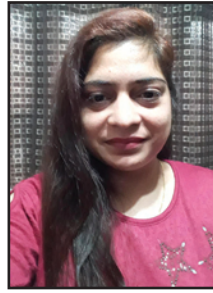
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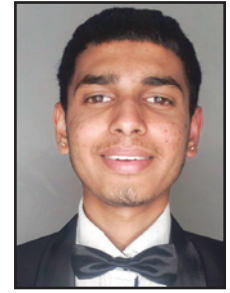
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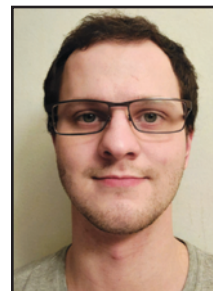
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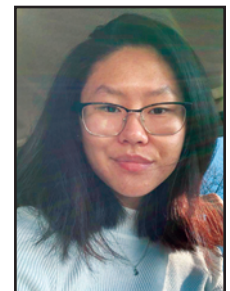
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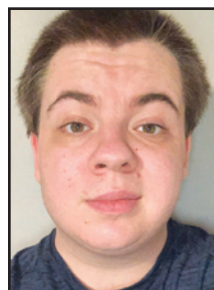
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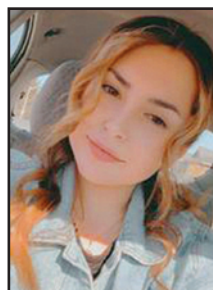
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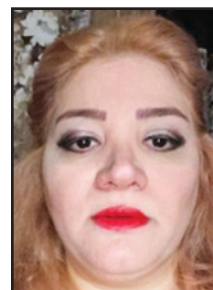
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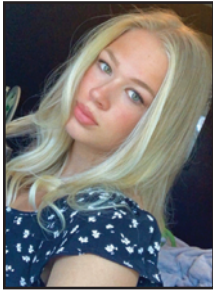
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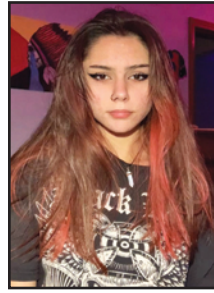
**PROGRAMS DEPICTED ON THIS PAGE: 1-3, Esthetician; 4-5, Event Management;  
6-9, Fashion Design Technician; 10-13, Fitness and Health Promotion; 14, General Arts and Science;  
15, Graphic Design; 16-30, Hospitality –Hotel and Restaurant**



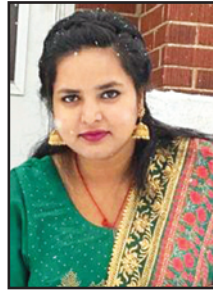
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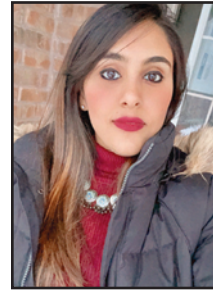
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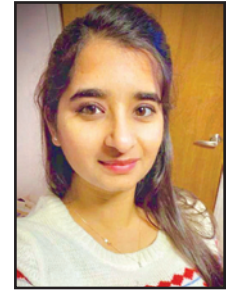
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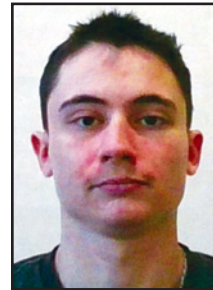
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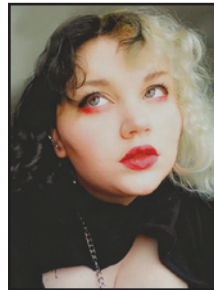
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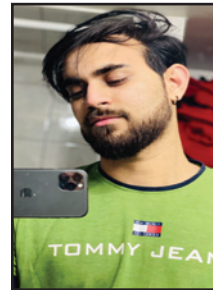
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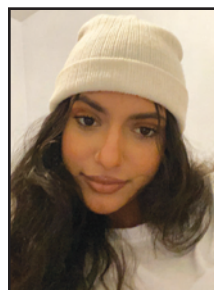
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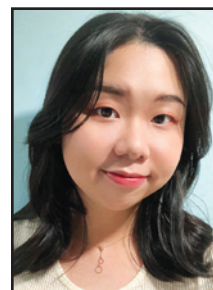
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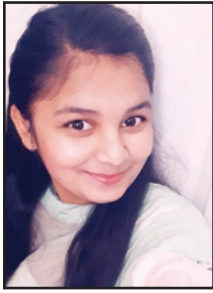
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**PROGRAMS DEPICTED ON THIS PAGE: 1-12, Hospitality – Hotel and Restaurant;  
13-30, Human Resources Management**



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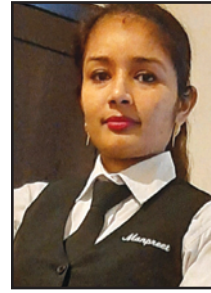
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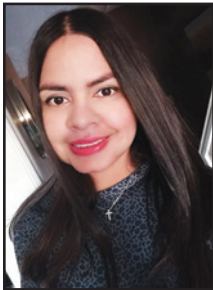
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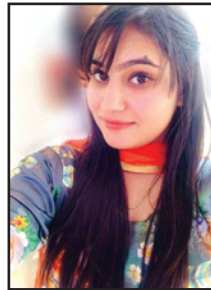
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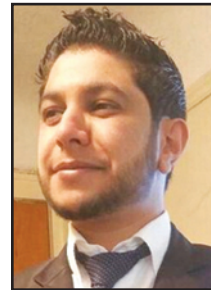
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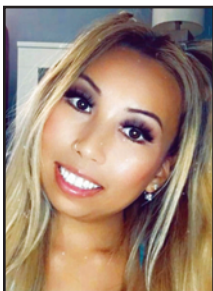
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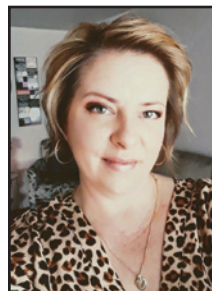
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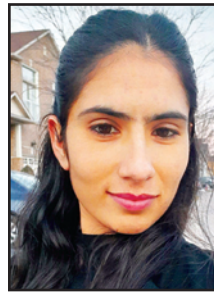
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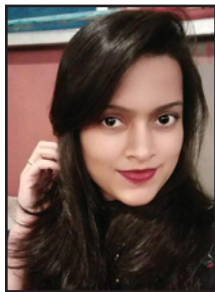
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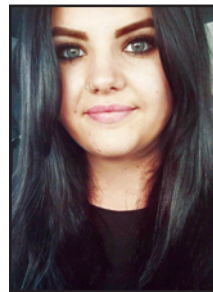
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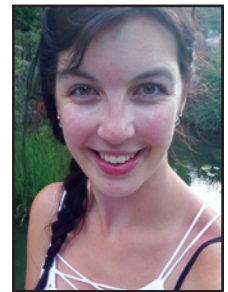
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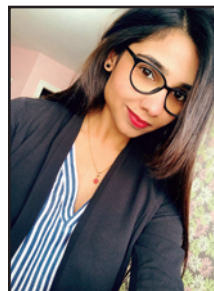
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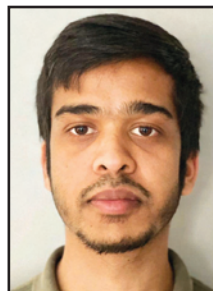
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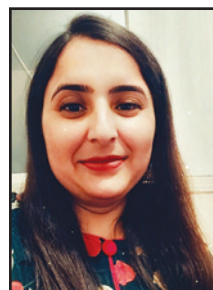
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**PROGRAMS DEPICTED ON THIS PAGE:**  
**1–30, International Business Management – Logistic Systems**



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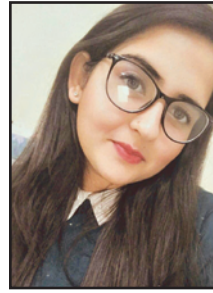
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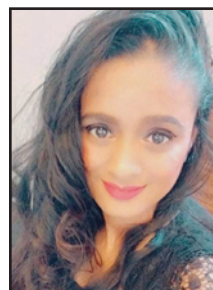
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**PROGRAMS DEPICTED ON THIS PAGE:**  
**1–30, International Business Management – Logistic Systems**



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**PROGRAMS DEPICTED ON THIS PAGE:**  
**1–30, International Business Management – Logistic Systems**



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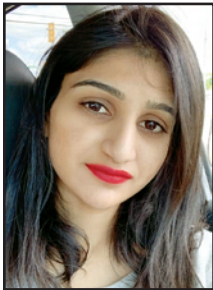
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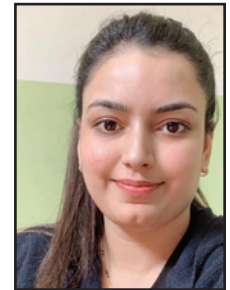
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**PROGRAMS DEPICTED ON THIS PAGE:**  
**1–30, International Business Management – Logistic Systems**



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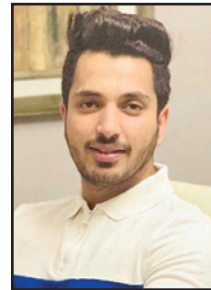
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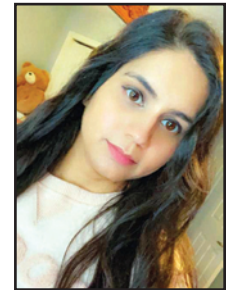
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**PROGRAMS DEPICTED ON THIS PAGE: 1-4, International Business Management – Logistic Systems; 5, Journalism; 6, Landscape Horticulture; 7-12, Liberal Arts; 13-28, Mechanical Engineering Technician – Industrial; 29-30, Mechanical Engineering Technology – Automotive Product Design**



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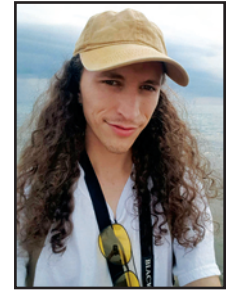
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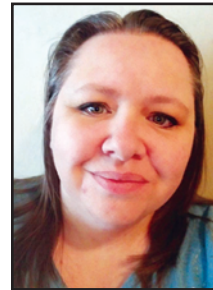
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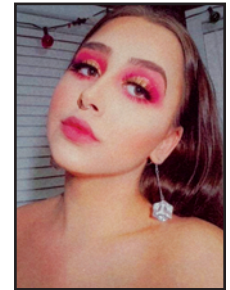
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**PROGRAMS DEPICTED ON THIS PAGE: 1-3, Mechanical Engineering Technology – Automotive Product Design; 4-12, Mechanical Technician – CAD/CAM; 13-16, Medical Laboratory Technician; 17-18, Mobile Applications Development**



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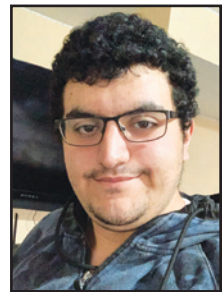
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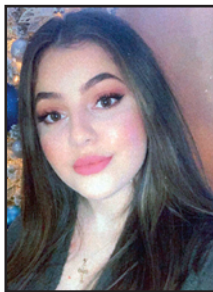
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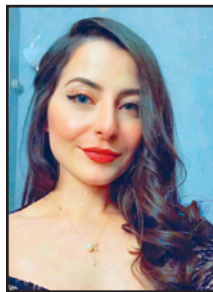
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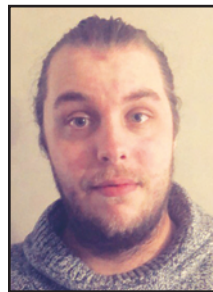
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Here is the only group photo in the Yearbook – the traditional manner in which we depict graduates. These are the 2020-21 grads of Medical Laboratory Science. Because they are on clinical placement for the entirety of their final year, this program's photo is customarily taken a year in advance ... meaning that this photo was shot prior to the out-break of the pandemic.



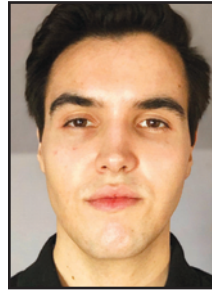
**PROGRAMS DEPICTED ON THIS PAGE: 1-22, Mobile Applications Development;  
23-30, Motive Power Technician**



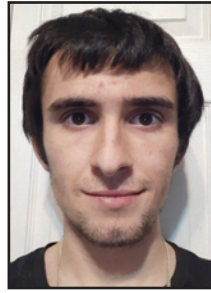
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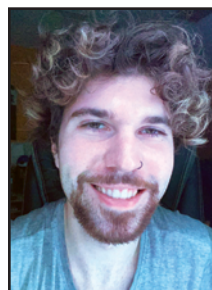
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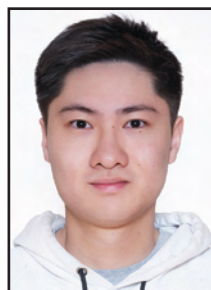
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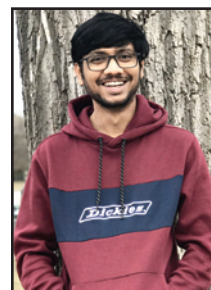
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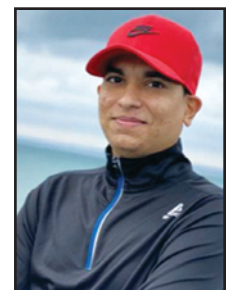
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**PROGRAMS DEPICTED ON THIS PAGE:** 1-2, Motive Power Technician; 3, Music Theatre Performance; 4, Native Community Worker and Traditional Healing; 5, Native Early Childhood Education; 6-8, Occupational Therapist Assistant/Physiotherapist Assistant; 9-10, Office Administration – Executive; 11-21, Office Administration – General; 22-30, Office Administration – Health Services



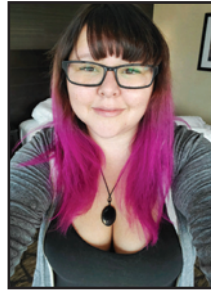
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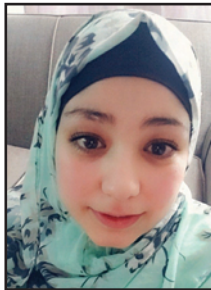
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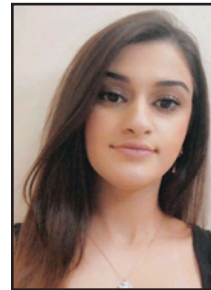
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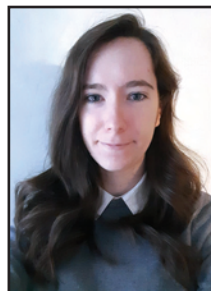
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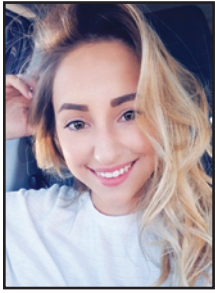
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**PROGRAMS DEPICTED ON THIS PAGE: 1-21, Office Administration – Health Services;  
22-28, Paralegal (and Paralegal Accelerated); 29-30, Personal Support Worker**



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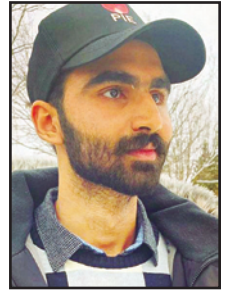
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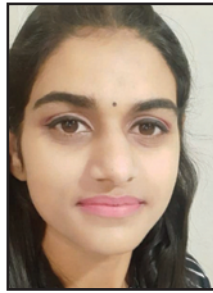
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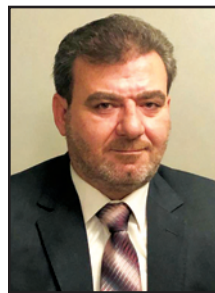
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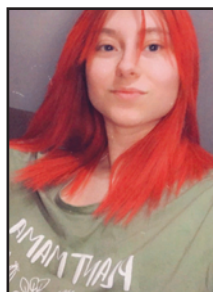
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**PROGRAMS DEPICTED ON THIS PAGE:**  
**1–30, Personal Support Worker**



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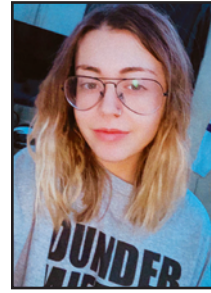
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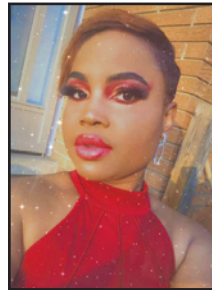
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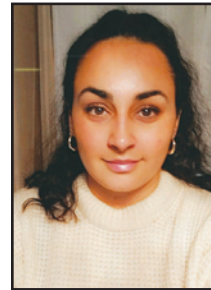
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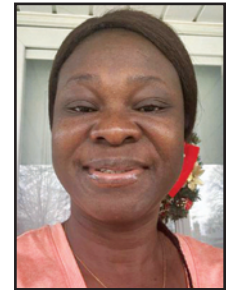
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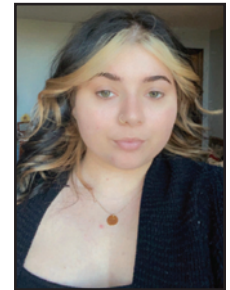
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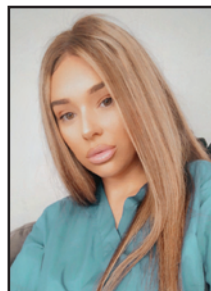
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**PROGRAMS DEPICTED ON THIS PAGE: 1-10, Pharmacy Technician;  
11, Plumbing Techniques; 12-26, Police Foundations; 27-30, Powerline Technician**



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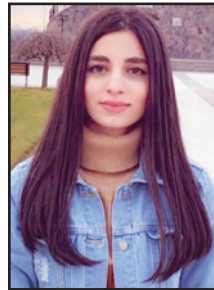
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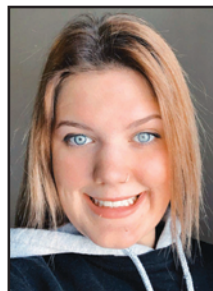
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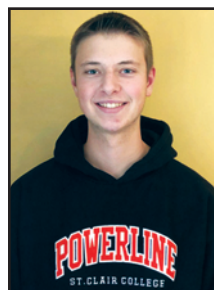
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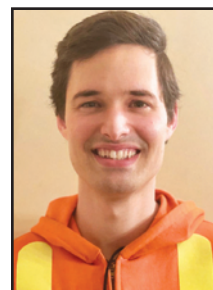
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**PROGRAMS DEPICTED ON THIS PAGE: 1, Powerline Technician; 2-17, Practical Nursing; 18-19, Pre-Apprenticeship Brick and Stone Mason; 20-22, Pre-Apprenticeship CNC Precision Metal Cutting; 23-30, Pre-Health Sciences Pathway to Advanced Diplomas and Degrees**



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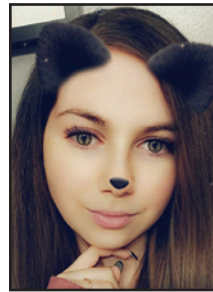
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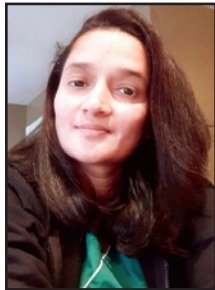
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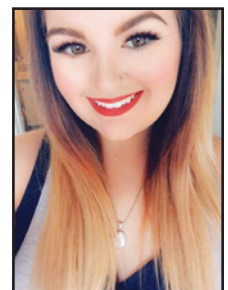
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**PROGRAMS DEPICTED ON THIS PAGE: 1-30, Pre-Health Sciences  
Pathway to Advanced Diplomas and Degrees**



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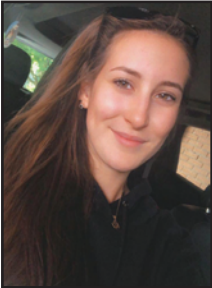
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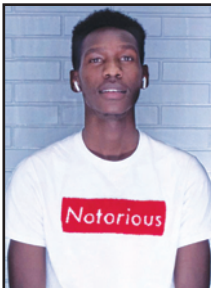
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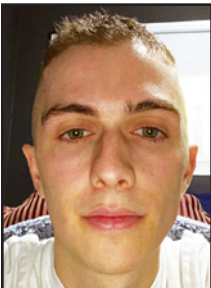
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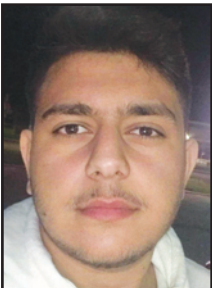
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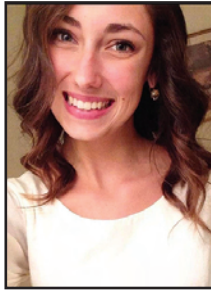
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**PROGRAMS DEPICTED ON THIS PAGE: 1–5, Pre-Health Sciences Pathway to Advanced Diplomas and Degrees; 6–11, Protection, Security and Investigation; 12, Public Relations; 13–17, Respiratory Therapy; 18–30, Social Service Worker – Gerontology**



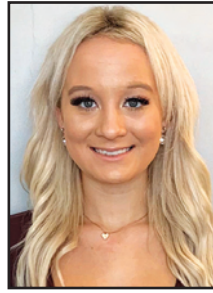
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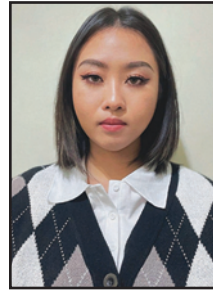
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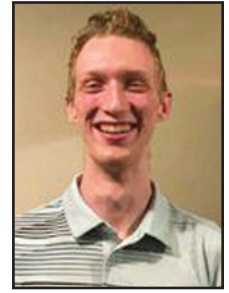
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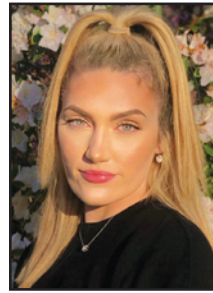
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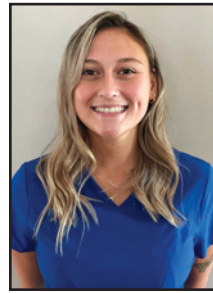
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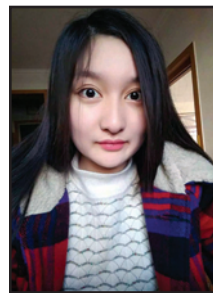
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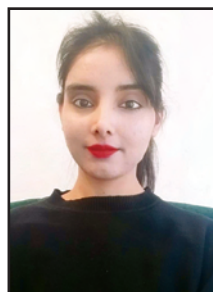
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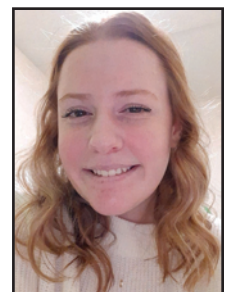
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**PROGRAMS DEPICTED ON THIS PAGE: 1-12, Social Service Worker – Gerontology;  
13-16, Sport and Recreation Management; 17, Tool and Die Maker (Apprenticeship);  
18-28, Tourism – Travel; 29-30, Veterinary Technician**



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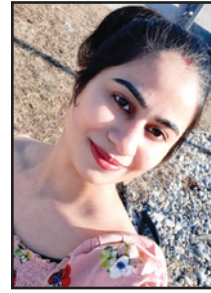
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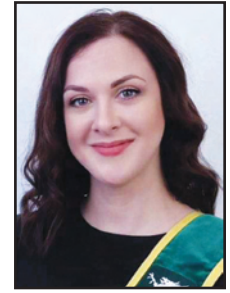
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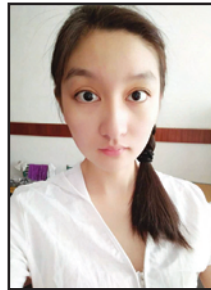
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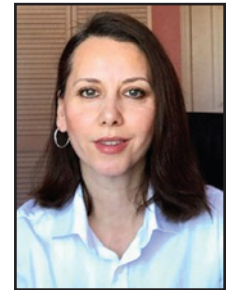
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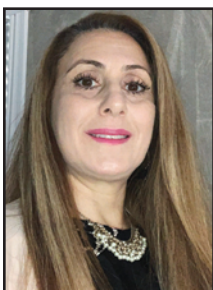
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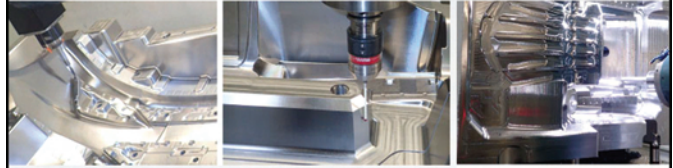


**Tom Gagnon**  
Vice President

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